

JAPN 2020: Intermediate Japanese II 中級日本語二 (Spring 2015)

CRN: 24542 ♦ TR 5:15–7:00 PM ♦ McDonald Center 208

Instructor 教師: 齋藤幸恵  
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Office Hours 質問の時間: Tuesday 7:00-7:45PM  
and by appointment  
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### Course Description:

For intermediate-level students who have taken JAPN 2010. Continued emphasis on communicative competence. Grammatical structures will be reviewed, conversation will be emphasized, and reading and writing will receive increased focus, as well as cultural awareness. A variety of teaching methods are employed, including drills, videos, conversational activities, reading, and lecture. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Placement in foreign language classes is at the discretion of the Department Chair. 4 lecture hours per week.

**Prerequisite:** JAPN 2010 or instructor permission.

### Vertical Credit:

Students passing this intermediate class with a grade of C or better may receive vertical credits for Japanese 1010, 1020, and 2010 (12 credits), if credits for these classes have not already been received. These credits do not have a grade assigned. These credits cannot be awarded until the final grades have been calculated; therefore, the process for obtaining the credits will be explained prior to the end of the semester. The cost of these vertical credits is \$5 per credit and there is a posting fee of about \$25 for these credits.

### Course Materials:

- **TEXTBOOK (REQUIRED):** Eri Banno, et al., *Genki: An Integrated Course in Elementary Japanese*, vol. 1 & 2
- **WORKBOOK (REQUIRED):** Eri Banno, et al., *Genki: An Integrated Course in Elementary Japanese*, vol. 1 & 2

#### References:

- Kodansha International, *Kodansha's Furigana Japanese Dictionary: Japanese-English English-Japanese Furigana Japanese-English Dictionary*.
- Seiichi Makino and Michio Tsutsui, *A Dictionary of Basic Japanese Grammar*.
- Eri Banno, et al., *Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints*.
- **CHECK CANVAS REGULARLY FOR ANY UPDATES!**

### Method of Instruction:

This course is conducted in both English and Japanese. Lectures on grammar, vocabulary, and culture, are conducted in English whereas the speaking activities require students to use Japanese as much as possible. Students will also learn the language through visual media, class discussion, practice in small groups, and guest speaker(s). In addition, social and cultural activities relevant to this course will be introduced to make learning more interesting.

## Student Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- 1) Communicate more spontaneously both casually and formally.
- 2) Express ideas and opinions on familiar topics and events in the present and past in a culturally appropriate way.
- 3) Manage frequently used structures and vocabulary accurately.
- 4) Recognize, read, and write additional kanji and their compounds.
- 5) Compose documents using three writing systems in a cohesive paragraph.
- 6) Scan for the general meaning in authentic or semi-authentic materials, and extract detail from complex sentences in various texts such as letters, essays, and compositions.



## Important Study Guidelines

**In learning languages, you have to study in a consistent manner. You need to prepare before class, review after class, and practice on a daily basis.**

**Before Class:** In order to facilitate the learning process, go over grammar notes and vocabulary list and get some idea about what you will be learning in class.

### **After Class:**

- (1) Review what you learned in class by carefully reading grammar notes and example sentences.
- (2) Memorize new vocabulary and learn how to use them in context. (*Tip: make flash cards*)
- (3) Begin grammar and writing exercises in the textbook.
- (4) Listen to dialogues and imitate the models. (*Tip: pay attention to pronunciation and intonation*)
- (5) Study 3 to 4 *kanji* a day. (*Tip: read aloud kanji compounds and practice writing kanji.*)

## Course Requirements:

Due to the cumulative nature of language learning, students are expected to attend and participate in class regularly and keep up with the course work on a daily basis. Preparation and active participation are essential to improve your language skills. It is your responsibility to check with the upcoming assignments and due dates. Any changes/adjustments will be announced in class and via email.

### **1. Class Attendance & Participation** しゅっせき 出席 (15%)

Active participation is essential to improve your language skills. Class attendance and active participation are **mandatory**. Each absence will result in **1 point deduction of your attendance points**. Without a valid documented excuse, **5 absences will automatically reduce the highest possible final grade to "C"**, and **10 absences will give you an "F" for the course**. *You will lose a half point for each time you come late or leave class early without any notice.* Meanwhile, **students with perfect attendance will receive an extra 3% added to your final grade.**



**Texting, tweeting, and Internet browsing (including Facebook) are not allowed during class and will be penalized a half point each time.**

### **2. Homework Assignments** しゅくだい 宿題 (20%)

Homework assignments will be mostly from *Genki Workbook*, and collected **at the beginning of the class**. **DO NOT DO IT DURING CLASS! NO POINT WILL BE GIVEN FOR HOMEWORK COMPLETED DURING CLASS.** Late and/or incomplete assignments will receive a lower grade.

There will be a hefty penalty of 20% for the homework submitted one class late, and of 50% for a homework submitted one week late. Homework submitted more than one week after the due date will be corrected but earn **NO** points!

You can review what we learned in class by doing homework assignments. I recommend that you invent an effective way to organize your homework and develop good study skills and habits. Each homework assignment from the workbook is worth **10 points**. In your homework assignments, be sure to use kanji we studied in class. You will receive lower points if your homework has blanks or too many errors and if you don't use kanji we studied.

### **3. Quizzes クイズ (30%)**

Quizzes will be given weekly throughout the semester based on new vocabulary, kanji, and grammar. **There will be NO make up for missed quizzes. But, the lowest quiz score will be dropped at the end of the semester.**

### **4. Mid-term Exam 中間試験 (15%)**

Covering Lessons 1-12, the mid-term exam has the following parts in two days:

Part 1: Oral Exam

Part 2: Comprehensive Exam

- |                            |                                  |
|----------------------------|----------------------------------|
| I. Listening Comprehension | III. Short Essay and Translation |
| II. Grammar and Vocabulary | IV. Cultural Understanding       |

### **5. End of the Semester Project 期末プロジェクト (5%) – 7 to 10 minutes**

You can choose your topic from the following. Make sure you get an approval from me by **March 26**:

- a. Japanese song presentation (transcribe and memorize one chorus of the lyrics)
- b. Japanese comic strip presentation (create comic strips which include at least 10 meaningful sentences in Japanese along with graphics)
- c. Japanese children's book presentations (choose a story and memorize at least 10 sentences)
- d. Skit presentation (Choose your partner and present in Japanese.)

### **6. Final Exam 期末試験 (15%)**

Covering Lessons 1-14, the final exam has the following parts:

Part 1: Oral Exam

Part 2: Comprehensive Exam

- |                            |                                  |
|----------------------------|----------------------------------|
| I. Listening Comprehension | III. Short Essay and Translation |
| II. Grammar and Vocabulary | IV. Cultural Understanding       |

**Make-up Policy:** Make-ups for exams will be offered only for the most grievous of conditions. Such cases will offer alternative exams to be scheduled through consultation with the instructor. However, you need to inform your instructor about your absence in advance or provide documentation (in case of medical emergencies) **prior to** sitting for make-ups.

### **Extra Credit Activities (up to 5%)**

There are the ways to gain extra points. They are:

- (1) Perfect Attendance (2%)
- (2) Be a guest lecturer (30 minutes) or be a TA for three times in this semester (3%)

## Grading:

Your grade will be based on class attendance and participation, homework assignments, quizzes, mid-term exam, end of the semester project, and final exam.

1. Class Attendance & Participation.....15%
2. Homework Assignments.....20%
3. Quizzes.....30%
4. Midterm Exam (Lesson 1-12).....15%
5. End of the Semester Project (7-10 minutes).....5%
6. Final Exam (Lesson 1-14).....15%

**Total      100%**

A = 93%,  
 A- = 90%,  
 B+ = 87%,  
 B = 83%,  
 B- = 80%,  
 C+ = 77%,  
 C = 73%,  
 C- = 70%,  
 D+ = 67%,  
 D = 63%,  
 D- = 60%,  
 F = 59% & below

<b>GRADING SCALE</b>	
<b>A, A-</b>	Outstanding relative to the level necessary to meet course requirements
<b>B+, B, B-</b>	Distinctly above average
<b>C+, C, C-</b>	Average quality
<b>D+, D, D-</b>	Below average quality
<b>F</b>	Failure, No Credit: a. completed but failed to meet course requirements; b. not completed, and no agreement between the instructor and the student for "I" grade.
<b>I</b>	Incomplete will be assigned at the discretion of the instructor when, due to extraordinary circumstances. It requires a written agreement between the instructor and student.

## Other Useful Stuff:

**Dmail:** Important class and university information will be sent to your Dmail account. This information includes your DSU bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. All DSU students are automatically assigned a Dmail account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

**University Approved Absences:** Dixie State University Policy explains in detail what needs to happen if you anticipate being absent from class because of a university-sponsored activity (athletic events, club activities, field trips for other classes, etc.). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

**Disability Accommodations:** Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **Disability Resource Center** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

**Classroom Expectations:** It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. For

more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>


**Academic Integrity:** In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at <http://www.dixie.edu/humanres/policy/sec5/533.html#appeals>

**Campus Resources:** Several campus resources are available to help you succeed. Check out the links for each one to get more information.

- If you need help understanding the content of your courses, go to the **Tutoring Center** located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://www.dixie.edu/tutoring/>
- If you need help writing papers, essays, etc., go to the **Writing Center** on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at <http://dixiewritingcenter.com/>
- If you need to use a **computer** to do schoolwork on campus, go to the Smith Computer Center or the Holland Centennial Commons on the second, mezzanine, or third floors.
- If you are assigned to take a test in the **Testing Center**, go to the North Plaza. You can get information on their website at <http://www.dixie.edu/testing/>
- The **Library** has all kinds of information and resources. Visit the Dixie State University Library on the 2<sup>nd</sup>, and 3<sup>rd</sup> floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

ACADEMIC CALENDAR: 2015 SPRING SEMESTER			
Jan 12	Classwork Starts	Mar 23	Fall Class schedule available online
Jan 15	Last Day for Waitlist	Mar 23	Summer Registration open to Seniors (90+ credits)
Jan 16	Last Day to Add Without Signature	Mar 24	Summer Registration open to Juniors (60+ credits)
Jan 19	Martin Luther King Jr. Day	Mar 25	Summer Registration open to Sophomores (30+ credits)
Jan 22	Drop/Audit Fee Begins (\$10 per class)	Mar 26	Summer Registration open to all students
Jan 22	Residency Application Deadline	Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Jan 27	\$50 Late Registration/Payment Fee	Apr 10	Last Day for Complete Withdrawal
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline	Apr 13	Fall Registration open to Seniors (90+ credits)
Feb 2	Pell Grant Census	Apr 14	Fall Registration open to Juniors (60+ credits)
Feb 2	Last Day for Refund	Apr 15	Fall Registration open to Sophomores (30+ credits)
Feb 2	Last Day to drop without receiving a "W" grade	Apr 16	Fall Registration open to all students
Feb 4	Courses dropped for non-payment	Apr 29	Classwork Ends
Feb 6	Last Day to Add/Audit	Apr 30	Reading Day
Feb 16	President's Day	May 1	Final Exams
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline	May 1	Associate's degree Graduation Deadline - Summer 2015
Mar 2	Mid-Term Grades Due	May 4-7	Final Exams
Mar 6	Last Day to Drop Individual Class	May 8	Commencement
Mar 9-13	Spring Break		

## Tentative Schedule:

Week	Topic	Writing to be Learned
Week 1 (Jan. 13, 15)	Course Overview Review Greetings, Lessons 1 – 9	午、後、前、名、白、雨、書、友、間、家
Week 2 (Jan. 20, 22)	Lesson 10: Winter Vacation Plans (冬休みの予定) <i>ふゆやす よてい</i> <u>Jan. 20 (Tue): Quiz 1 (Lesson 1 – 10 Vocab)</u>	話、少、古、知、来 Lesson 9 Reading & Writing
Week 3 (Jan. 27, 29)	Cont. Lesson 10	住、正、年、売、買、町、長、道、雪、立
Week 4 (Feb. 3, 5)	Cont. Lesson 10 <u>Feb. 5 (Thu.): Quiz 2 (Lesson 10 Kanji &amp; Grammar)</u>	自、夜、朝、持 Lesson 10 Reading & Writing
Week 5 (Feb. 10, 12)	Lesson 11: After the Vacation (休みのあと)	手、紙、好、近、明、病、院、映、画、歌
Week 6 (Feb. 17, 19)	Cont. Lesson 11 <u>Feb. 19 (Thu.): Quiz 3 (Lesson 11 Vocab &amp; Grammar)</u>	市、所、勉、強、有、旅 Lesson 11 Reading & Writing
Week 7 (Feb. 24, 26)	Lesson 12: Feeling Ill (病気) <i>びょうき</i>	昔、々、神、早、起、牛、使、働、連、別
Week 8 (Mar. 3, 5)	Cont. Lesson 12	度、赤、青、色 Lesson 12 Reading & Writing
Week 9 (Mar. 10, 12)	<b><u>Mar. 10 (Tue.): Oral Exam</u></b> <b><u>Mar. 12 (Thu.): Written Exam</u></b> ✎	Review Lessons 1 – 12 & previous quizzes and handouts
Week 10 (Mar. 17, 19)	 <b>Spring Break - NO CLASS -</b>	
Week 11 (Mar. 24, 26)	Lesson 13: Looking for a Part-time job (アルバイトさがし) <u>Mar. 26 (Thu.): Quiz 4 (Lesson 12 &amp; 13 Vocab)</u>	物、鳥、料、理、特、安、飯、肉、悪、体
Week 12 (Mar. 31, Apr. 2)	Cont. Lesson 13	空、港、着、同、海、昼 Lesson 13 Reading & Writing
Week 13 (Apr. 7, 9)	Lesson 14: Valentine's Day (バレンタインデー) <u>Apr. 9 (Thu.): Quiz 5 (Lesson 13 Grammar &amp; Lesson 14 Vocab)</u>	彼、代、留、族、親
Week 14 (Apr. 14, 16)	Cont. Lesson 14	切、英、店、去、急、乗、当、音、楽、医、者 Lesson 14 Reading & Writing
Week 15 (Apr. 21, 23)	Preparing for the Final Project <u>Apr. 23 (Thu.): Presentation</u>	
Week 16 (Apr. 28, 30)	Lesson 1 – 14 Review <b>Apr. 30 (Thu.): Reading Day</b>	
Week 17	<b><u>May 5 (Tue.): Final Exam (Oral &amp; Written), 5:00 – 7:00PM</u></b>	