

Dixie State University

Division of Humanities

Course syllabus for FRENCH 2020, Intermediate French II

Location: University Plaza Building B 110B - TR 5:15-7:00 pm

Semester: Fall 2014 Credits: 4

Instructor: Cammeron Murdock

Email: cmurdock@dixie.edu

Final Exam: Tuesday, May 5th, 5-7 pm.

Text: IMAGINEZ Le Français sans Frontières

Author: Cherie Mitschke

Published: Vista Higher Learning 2nd edition

Workbook by the same name and author

FREN 2020 - Intermediate French II

For intermediate-level students who have taken FREN 2010, or for students who have had equivalent experience (four and a half or more years of high school French). Native-speakers may not enroll in this class. Continued emphasis will be placed on communicative competence. Grammatical structures will be reviewed, conversation will be emphasized, and reading and writing will receive increased focus, as well as cultural awareness. A variety of teaching methods are employed, including drills, videos, conversational activities, reading, and lecture. Students using 2020 as an entry level class may receive vertical credits for lower level classes upon passing 2020 with a C grade or higher. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Successful completers are prepared to continue their French education. Placement in foreign language classes is at the discretion of the Department Chair. Prerequisite: FREN 1020 or instructor permission. FA 4.000 Credit hours 4.000 Lecture hours

Course Objectives:

The objective of this course is to develop the student's ability to communicate in French.

This will be accomplished by emphasizing the following areas:

Listening Comprehension: Students will be exposed to the French language through interaction in the classroom with the instructor and the other students. Additionally, students are expected to access frequently the internet supersite provided with the text and complete the lab manual as assigned.

Speaking: Students will be learning to express themselves in French. Regular attendance and participation in class are essential to this process. **Reading and writing:** Students are expected to complete the workbook exercises for each chapter and to read the pages in the textbook assigned. Grammar points will be reviewed in class as needed.

Class Policies:

Regular attendance in class is of the utmost importance to the student's success in learning a language.

Frequent absences will have a detrimental effect on the final grade. If more than five absences are accrued during the semester, a failing grade may be given.

Official documentation (with corresponding dates) must be given to the professor for excused absences.

Students are required to participate in classroom activities.

Eating and drinking are not allowed in class. Cell phones and other devices must be silenced before entering the class. In no case should they be answered during class. Grading will be based on frequent oral or written quizzes to evaluate understanding of homework reading and exercises. There will be comprehensive tests, written assignments, and oral presentations assigned throughout the course. Students will be given an overall grade for each chapter based on these components.

There will be no opportunity to make up missed quizzes or tests. If a student must be absent, he / she must contact the instructor ahead of time to arrange to take a test in advance.

The grading scale is as follows: A 93-100, A- 90-92, B+ 87-89, B 82-86, B- 79-81, C+

76-78, C 71-75, C- 69-70, D+ 66-68, D 61-65, D- 59-60.

CLASS SCHEDULE / GRADING

We will cover one chapter every two weeks. We will have written and oral exams, group and individual projects, as well as informal assessments to test your knowledge of each chapter. The final exams (oral and written) will be comprehensive.

Corresponding workbook pages must be submitted at the end of each chapter.

Attendance is mandatory. Much of your grade will depend on in-class participation.

The rest of your grade will be based on your performance on the assessments and projects / presentations.

No weighting is used. Various point values will be assigned to each graded item or assessment.

The grading scale is as follows: A 93-100, A- 90-92, B+ 87-89, B 82-86, B- 79-81, C+

76-78, C 71-75, C- 69-70, D+ 66-68, D 61-65, D- 59-60.

Required Information:

Go to or click on this link - <http://www.dixie.edu/reg/syllabus/> - for comprehensive information on the Semester Dates, the Final Exam Schedule, University resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior and Absences related to university functions.

If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the North Plaza. The Disability Resource Center (<http://dixie.edu/drcenter/>) will determine eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

Dmail: You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

FINAL EXAM

Tuesday, May 5th, 5 – 7 pm. Room 110B University Plaza B.

All students must attend the final exam. No exceptions.