



Dixie State University

Syllabus: Basic Integrated English Skills Lab/Blended (1 credit)
ESL 0365R CRN 47099 Spring Semester 2015

Instructor:	Dr. Scott Miles	Office:	UPlaza B, Room 102
Call or text:	435-862-6137 (mobile)	Email:	miles@dixie.edu
Office hours:	M-Th 12:00-1:00 p.m.	Course fees:	\$70
Course times:	Tue-Thurs 10:00 – 10:50 a.m.	Course place:	UPlaza B, Room 208

COURSE FORMAT:

This course is designed to help students improve their English skills through technology.

COURSE DESCRIPTION:

The course is designed to help ESL students strengthen their speaking, pronunciation, listening, vocabulary, grammar and reading comprehension. The prerequisite for the course is a COMPASS ESL combined score of 36-50, or ESL 0165 (grade B or higher). This course does not provide GE credit but it does affect grade average.

Rosetta Stone Classroom

The course uses Rosetta Stone language software.

dsu.rosettastoneclassroom.com

Username and Password are given by course instructor.

Canvas Site

We will use the Canvas site for this class only for announcements and grades.

Canvas login: Use your Campus Username and Password to log in to the Canvas system. If you have forgotten your login information and/or your courses aren't displaying, please go to the Helpdesk or the website www.dixie.edu/helpdesk/. The Helpdesks are located in the Holland Bld. 2nd floor, Udvar-Hazy Bld. 1st floor, and the Smith Computer Center main computer lab.

Your instructor will contact you through your Canvas Inbox. Please check your Canvas Inbox often for important course information and messages from your instructor.

TEACHING and COURSE OUTCOMES:

The objectives of this course are to improve English skills in reading, writing, speaking (pronunciation), vocabulary and listening (related to Program Learning Outcomes 1-4—see below). The lab provides general language practice at the individual student's level and pace. The goal of the course is to help the student advanced one level on the Rosetta Stone software.

Grading Policy

- **Attendance:** You will earn **2 points** for every class period attended. If you are more than 10 minutes late, 1 point will be deducted from your attendance for that day. **(60 points possible)**
- **Word Work (WW):** You will fill out a form each class period to share what you are learning. You will earn **1 point** for each form you complete. **(28 points possible)**
- **Midterm and Final Conferences:** For midterm and final you will meet with the instructor for an oral (spoken) conference. This will be to evaluate your English language progression and pronunciation. Each conference is worth **2 points**. **(4 points possible)**

Students will be able to earn up to 43 points by midterm and 92 points by the final class period. Grades will be determined by total number of points earned. The grade breakdown is as follows.

Midterm Grade		Final Grade	
A	39 - 43 points	A	83 - 92 points
B	35 - 38 points	B	74 - 82 points
C	31 - 34 points	C	65 - 73 points
D	26 - 30 points	D	56 - 64 points
F	0 - 25 points	F	0 - 55 points

Class topic schedule:

Week	Chapter and topic	Week	Chapter and topic
Week 1, Jan 12-16	Intro to Rosetta Stone	Week 10, March 16-20	Lab Work
Week 2, Jan 19-23	Lab Work	Week 11, March 23-27	Lab Work
Week 3, Jan 26-30	Lab Work	Week 12, March 30- April 3	Lab Work
Week 4, Feb 2-6	Lab Work	Week 13, April 6-10	Lab Work
Week 5, Feb 9-13	Lab Work	Week 14, April 13-17	Lab Work
Week 6, Feb 16-20	Lab Work	Week 15, April 20-24	Lab Work
Week 7, Feb 23-27	Lab Work + Individual Conferences	Week 16, April 27-May 1	Lab Work
Week 8, March 2-6	Lab Work	Week 17, May 4-8	Lab workIndividual Conferences
Week 9, March 9-13	Spring Break*		

*Holidays/breaks

PROGRAM OUTCOMES:

When English Language Learners finish our program, they should be able to function communicatively as members of the Dixie State University community.

1. In reading, students will be able to comprehend most standard written English and have strategies for comprehending what is not immediately understood.

2. In listening comprehension, students will understand standard English spoken in and out of the classroom and have strategies for effective note-taking for specific academic material.
3. In speaking, students will be able to appropriately respond orally to the demands of university life and university-level classes, including giving classroom responses, speeches and presentations.
4. In writing, students will be able to produce appropriately clear, grammatically correct and coherent responses to in-class or extended assignments.
5. In academic awareness, students will understand the importance of and methods for supporting ideas with a variety of sources and referencing those sources accurately.

All students and faculty members are expected to maintain professional behavior in the classroom setting, according to the rights and responsibilities listed in the *Dixie State University of Utah Policies and Procedures Manual*. Students should read the Code carefully and know they are responsible for the content. (Go to <http://www.dixie.edu/humanres/pol.html> and click on the sections on the left-hand side.)

Academic Honesty/Integrity Policy, as stated in the DSC Policies and Procedures Manual: Academic dishonesty in any form will not be tolerated at Dixie State University, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State University may discipline students proven guilty of academic dishonesty by:

- a. Giving a failing grade on the specific assignment where dishonesty occurred;
- b. Failing the student in the entire course;
- c. Immediately dismissing and removing the student from the course; and/or
- d. Referring the student to the student affairs committee, which may reprimand, place on probation, suspend, and/or expel the student.

Disruptive Behavior Policy, as stated in the DSC Policies and Procedures Manual: Teachers at Dixie State University have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or University security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

Policy for Absences Related to University Functions
<http://www.dixie.edu/humanres/policy/sec5/523.html>

Disability Statement:

If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the North Plaza. The Disability Resource Center (<http://dixie.edu/drcenter/>) will determine eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

DSU POLICIES, PROCEDURES, AND SEMESTER DATES

Click on this link - <http://www.dixie.edu/reg/syllabus/> - for comprehensive information on the Semester Dates, the Final Exam Schedule, University resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior and Absences related to university functions.

Dmail account:

You are required to frequently check your Dmail account. Important class and University information will be sent to your Dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

IMPORTANT CAMPUS RESOURCE LINKS:

- IT Student Help Desk - dixie.edu/helpdesk
- Library - library.dixie.edu
- Tutoring Center – dsc.dixie.edu/tutoring
- Computer Lab - http://www.dixie.edu/helpdesk/lab_hours.php
- Writing Center: <http://dixiewritingcenter.com/>
- Purdue OWL - <https://owl.english.purdue.edu/>

IMPORTANT DATES and ADDITIONAL SYLLABUS INFORMATION

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)

Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day
May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement