

## Syllabus for English Conversation 2 (ESL 211) Spring 2015

This 3-credit course does not count toward overall credits earned for graduation, nor does it fill general education requirements; however, this course counts for financial aid and activity eligibility purposes. The final grade contributes to your cumulative GPA. You must take the CPT to determine the level of your next course.

<b>Instructor:</b> Kevin Hajovsky	<b>Classroom:</b> N Plaza 138
<b>Phone:</b> (435) 879-4626	<b>Class time:</b> MW 9:30 - 10:50
<b>Email:</b> hajovsky@dixie.edu	<b>Office:</b> U Plaza B 211
<b>Office hours:</b> T/Th 9:00-10:30, W 2:30-4:30	<b>Last Class:</b> April 29, 2015
<b>Final Exam Date:</b> <i>Friday, May 1, 9:30 – 11:30</i>	<b>Fees:</b> None

### Program Learning Outcomes:

When English Language Learners finish our program, they should be able to function communicatively as members of the Dixie State University community.

1. In reading, students will be able to comprehend most standard written English and have strategies for comprehending what is not immediately understood.
2. In listening comprehension, students will understand standard English spoken in and out of the classroom and have strategies for effective note-taking for specific academic material.
3. In speaking, students will be able to appropriately respond orally to the demands of college life and college-level classes, including giving classroom responses, speeches and presentations.
4. In writing, students will be able to produce appropriately clear, grammatically correct and coherent responses to in-class or extended assignments.
5. In academic awareness, students will understand the importance of and methods for supporting ideas with a variety of sources and referencing those sources accurately.

### Course Learning Outcomes:

Students will:

1. Develop Basic Interpersonal Communication Skills to successfully communicate in informal settings (Aligns with PLO 2 and 3)
2. Become an active listener and speaker inside and outside of classroom (Aligns with PLO 2 and 3)
3. Express ideas clearly and accurately in topical discussions (Aligns with PLO 2 and 3)
4. Be able to give a basic oral presentations with confidence and clarity (Aligns with PLO 2 and 3)

### Course Learning Outcomes:

Students who successfully complete this course will be able to:

1. Demonstrate basic interpersonal communication skills necessary for informal conversation (Aligns with PLO 2 and 3)
2. Actively use spoken English outside the classroom (Aligns with PLO 2 and 3)
3. Participate actively in topical group discussions (Aligns with PLO 2 and 3)

## Catalog Description:

Designed to give students a basic foundation in listening comprehension and conversation. The course will offer guided conversations, which engage students in meaningful conversations with carefully structured grammar. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation. Prerequisite: COMPASS ESL combined score 36-56 or ESL 0111 (Grade B or higher).

## Required Textbook and Other Expenses:

*Let's Talk* Book 1: Leo Jones, Cambridge University Press; (about \$28)

## Grading:

Homework & Participation	20%
Quizzes & Presentations	40%
Mid Term Presentation	10%
Final Presentation	10%
Final Exam	20%

<u>Percentages Needed for Grade</u>	
A = 93-100%	C = 72-76%
A- = 90-92%	C- = 69-71%
B+ = 87-89%	D+ = 64-68%
<b><u>B = 83-86%*</u></b>	D = 60-63%
B- = 80-82%	D- = 55-59%
C+ = 77-79%	F = below 55%

*A grade of B (83%) or better is required to move to the next level.*

*Quizzes, mid term presentation, final presentation, and final exam include oral speaking and listening comprehension elements. The oral production portions of the mid term and final assessments is comprised of half in class conversation and presentations, and half from the suggested test elements.*

**Homework & Participation:** Homework is assigned daily and is due at the beginning of the next class. All of the assignments will be used in class the following day, so it will also strengthen your participation score. Absenteeism is no excuse for not having the homework done on time. Participation every day is expected and will help you to learn English. *Both are important as practice for presentations and exams.*

**Quizzes and Presentations:** There will be Quizzes and/or Presentations as scheduled (see "Semester Schedule" below). If a presentation is missed, a zero will be recorded which can be removed by doing the "make up presentation" for one time. If more than one presentation is missed, a zero will be received for the additional missed presentation (s). **If an emergency arises on presentation day, call or email me to explain ASAP (as soon as possible).** Leaving a telephone message will not be enough.

**Mid-Term & Final Presentations and Exams:** There will be Presentations at Midterm and during the week before Final Exams. A comprehensive spoken Final Exam will be taken in accordance with DSU's exam schedule. **Your final exam is May 1, 9:30-11:30.** Students must honor the exam schedule. To request an exception, petition me and the department chairman with the correct form and a 250-word explanation.

**Class Structure:** Missing class means missing critical discussions and assignment explanations, and possibly quizzes or presentations for which a zero will be recorded. Avoid unnecessary absences.

**Dishonesty:** Dishonesty will not be tolerated in any form. Any student cheating on an assignment or test (giving or receiving information) will receive a zero for that test. **If you bought a used book, erase all previous responses.** If you cheat and are not caught, it does not mean that you "beat the system." It means you violated the Student Code, forfeited your integrity, and did not learn the material. Eventually, you will fail because you do NOT know how to communicate. If you have questions, ask me.  
(See "Student Code" <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8).

**Attendance Policy:**

1. *Make every effort to attend classes, but missing up to 2 classes will NOT change your grade. After that, you will begin to lose points.*
2. *Three late arrivals of five minutes or less will result in one absence. (3 late arrivals = 1 absence)*
3. *Late arrivals over five minutes is marked as an absence. (But come anyway to learn, improve your Participation score, and not “fall behind”.)*
4. *Every absence (or combination of late arrivals) over 3 classes results in a 1% drop in your Final Grade.*

**Policy for Absences Related to College Functions:** <http://www.dixie.edu/humanres/policy/sec5/523.html>.

**Disability Resource Center:** If you suspect or are aware that you have a disability that may affect your success in the course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516 for an appointment.

**Library:** A copy of the text for in-house use only is at the Reserve Desk in the Library. For more information concerning the library and hours of operation go to <http://library.dixie.edu/>.

**College resources:** Several college resources are available to help you succeed. Check out the links for each one to get more information.

**If you need help understanding the content of your courses, go to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>**

**You can get IT help by calling 435-879-4357 or going to the link: [helpdesk@dixie.edu](mailto:helpdesk@dixie.edu) If you need to use a computer to do schoolwork on campus, go to the Smith Computer Center or the Holland Centennial Commons on the second, mezzanine, or third floors.**

**If you are not feeling well, go to the DSU Health and Wellness Center at 34 North 600 East. It is open from 8 – 5 Monday through Friday. For an appointment, call 435-652-7756. Most visits cost \$10 excluding tests.**

**If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)**

**If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.**

**If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>**

**The Library has all kinds of information and resources. Visit the Dixie State University Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu>**

**Testing Center:** The Testing Center is located in the North Plaza. For more information go to <http://new.dixie.edu/testing/>.

**Computer Lab:** The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>.

**Respect for Others:** Please plan to arrive on time and be prepared to work (i.e., have your pencil, eraser, book, paper, homework, & dictionary). Additionally, participation requires you to offer your opinions and questions to the class. **Cell phones should be turned off during class, which also means no texting during class.** Do not engage in any activity disruptive or counter-productive to the goals of the class. Offensive students will be removed from the class. Repetition of offensive behavior may result in expulsion from the class.

**dmail:** Important class and college information will be sent to your **dmail email account**. This information includes your DSU bills, financial aid/scholarship notices, notifications and reminders of important dates and events, and other information critical to your success in this class and at DSU. All students are automatically assigned a dmail account. If you do not know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select “dmail” for complete instructions. You are responsible for information sent to your dmail, so please check it often.

**Changing your schedule:** It is your responsibility, as the student, to ensure the accuracy of your class schedule. Be sure to check at the beginning of the semester and after every change you make to your schedule. Run a hard copy and keep it!

**Withdrawing from or dropping a class:** If you never attend a class, the instructor may withdraw you from it. If you attend even one day, the instructor cannot withdraw you from the class. You should take care of withdrawing from classes yourself by going to the registration window. Not all instructors will withdraw you for non-attendance and this can be very disappointing. If you quit attending and do not withdraw from the class, you will receive a WF or F which averages into your GPA as an F!

**Complete Withdrawal:** Dropping all classes by phone or online does not withdraw you from the college and you may receive all F's. You must contact the Advisement Center, complete a withdrawal form, and surrender your student ID card.

**Changes:** This syllabus and/or the assignment schedule may be changed by the instructor if necessary. All changes will be announced in class. Absenteeism is no excuse for not being aware of the changes.

### Spring 2015 Semester Calendar

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree

	Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)

Apr 14	Fall Registration open to Juniors (60+ credits)	Apr 30	Reading Day
Apr 15	Fall Registration open to Sophomores (30+ credits)	May 1	Final Exams
Apr 16	Fall Registration open to all students	May 1	Associate's degree Graduation Deadline - Summer 2015
Apr 29	Classwork Ends	May 4-7	Final Exams
		May 8	Commencement

**Receiving your grades at the end of the semester:** Your course letter grade will be posted on the internet grading program as soon as the Final Exam has been graded and the overall course average calculated. This usually occurs within 48 hours after the Final Exam has been taken. You can receive your grades earlier if you submit a student evaluation.

### Class Schedule

This is a tentative class schedule for the semester. You will be notified by your instructor of any changes. Go to: <http://new.dixie.edu/reg/faculty/?page=Syllabus> for additional facts about the semester.

Class Dates & Tentative Schedule	Notes:
1/12 - 1/14 - 1/15 Basic Class Introduction Let's Talk Chapter 1 Vocabulary	<b>Homework:</b> Self Study, pp. 94-95 <b>Randall's ESL:</b> <a href="http://www.esl-lab.com/eslbasic/conversation-starters-1.htm">http://www.esl-lab.com/eslbasic/conversation-starters-1.htm</a>
1/19-No class- Martin Luther King Day - 1/21 Let's Talk Chapter 2 Vocabulary <b>*Interview Due:</b> Native Speaker (Prepare, Record, & Transcribe)	<b>Homework:</b> Self Study, pp. 96-97 <b>Randall's ESL:</b> <a href="http://www.esl-lab.com/intro2/intro2.htm">http://www.esl-lab.com/intro2/intro2.htm</a>
2/02 – 02/04 Vocabulary/Speaking Quiz (Units 1-2) Let's Talk Chapter 3 Vocabulary	<b>Homework:</b> Self Study, pp. 98-99 <b>Randall's ESL:</b> <a href="http://www.esl-lab.com/eslbasic/hobbies-1.htm">http://www.esl-lab.com/eslbasic/hobbies-1.htm</a>
2/09 – 02/11 Let's Talk Chapter 5 Vocabulary <b>*Presentation Due:</b> Me, My Friends, and What We do (Record Video)	<b>Homework:</b> Self Study, pp. 100-101 <b>Randall's ESL:</b> <a href="http://www.esl-lab.com/clothing/clothingrd1.htm">http://www.esl-lab.com/clothing/clothingrd1.htm</a>

2/16-No class- Presidents Day - 2/18 Vocabulary/Speaking Quiz (Units 3-4) Let's Talk Chapter 6 Vocabulary			<b>Homework:</b> Self Study, pp. 102-103 <b>Randall's ESL:</b> <a href="http://www.esl-lab.com/eslbasic/clothing-fashion-1.htm">http://www.esl-lab.com/eslbasic/clothing-fashion-1.htm</a> & <a href="http://www.esl-lab.com/eslbasic/shopping-prices-1.htm">http://www.esl-lab.com/eslbasic/shopping-prices-1.htm</a> <b>Prepare Midterm Presentations</b>
2/23 – 02/25 Let's Talk Chapter 6 Vocabulary <b>Midterm Presentation:</b> Selected Topic (with PowerPoint in Class)			<b>Homework:</b> Self Study, pp. 104-105
3/02 -- 3/04 Vocabulary/Speaking Quiz (Units 5-6) Let's Talk Chapter 7 Vocabulary			<b>Homework:</b> Self Study, pp. 106-107 Spring Break Project
3/09	3/11	3/13	Homework:
Spring Break: No classes all week.			
3/16 – 03/18 Let's Talk Chapter 8 A&B Vocabulary Vocabulary/Speaking Quiz (Units 6-7)			Homework: Self Study, pp. 108-109 Randall's ESL: <a href="http://www.esl-lab.com/like1/like1.htm">http://www.esl-lab.com/like1/like1.htm</a> & <a href="http://www.esl-lab.com/eslbasic/movies-1.htm">http://www.esl-lab.com/eslbasic/movies-1.htm</a>
3/23 - 3/25 Let's Talk Chapter 9 A&B Vocabulary <b>*Presentation Due:</b> Selected Topic			Homework: Self Study, pp. 110-111 Randall's ESL: <a href="http://www.esl-lab.com/healthclub/healthclubrd1.htm">http://www.esl-lab.com/healthclub/healthclubrd1.htm</a>
3/30 - 04/01 Vocabulary/Speaking Quiz (Units 8-9) Let's Talk Chapter 11 A&B Vocabulary test			Homework: Self Study, pp. 112-113 Randall's ESL: <a href="http://www.esl-lab.com/travel/travelrd1.htm">http://www.esl-lab.com/travel/travelrd1.htm</a>
4/06 - 4/08 Let's Talk Chapter 11 Vocabulary <b>*Presentation Due:</b> Selected Topic			Homework: Self Study, pp. 114-115 Randall's ESL: <a href="http://www.esl-lab.com/eslbasic/travel-sightseeing-2.htm">http://www.esl-lab.com/eslbasic/travel-sightseeing-2.htm</a>
4/13 - 4/15 Let's Talk Chapter 12 Vocabulary Test			Homework: Self Study, pp. 116-117 Randall's ESL  Prepare Final Presentations



<p>4/20 - 04/22                  Let's Talk Chapter 15 A                  Vocabulary                  Final Presentation Workshop                  *<b>Final Presentations:</b> Selected Topic</p>		<p>Homework:                  Randall's ESL: <a href="http://www.esl-lab.com/tradition/traditionrd1.htm">http://www.esl-lab.com/tradition/traditionrd1.htm</a></p>
<p>4/27 - 4/29                  Let's Talk Chapter 16                  Vocabulary                  Final Exam Workshop</p>	<p>5/01                  Final Exam:                  9:30 – 11:30</p>	<p>Homework:</p>
<p><b>Final Exam Week (May 1- 7)</b>  <b>Conversation 2 Final Exam → May 1, 9:30 – 11:30</b></p>		